

Description of the Activity	Vascular surgeons evaluate and treat patients with asymptomatic aortoiliac aneurysms. These surgeons should have a comprehensive understanding of the screening recommendations, diagnostic techniques, and medical and surgical management of this disease process, including selection criteria for intervention, type of intervention, and timing of intervention. Additionally, surgeons should understand perioperative management, including recognition and treatment of complications of surgical intervention, needed follow-up, and surveillance strategies.
Functions	<ul> <li>Nonoperative/Preoperative</li> <li>Synthesize essential information from a patient's referring providers, records, history, physical examination, and initial diagnostic evaluation to develop a differential diagnosis.</li> <li>Provide medical optimization, including smoking cessation and blood pressure control.</li> <li>Determine whether intervention is indicated, and consider nonoperative, expectant management in select patients.</li> <li>Synthesize an optimal medical management and surveillance plan for a patient in whom intervention is not indicated.</li> <li>Perform appropriate cardiopulmonary risk stratification, and consider frailty assessments.</li> <li>Select a surgical approach consistent with a patient's anatomy and comorbidities.</li> <li>Obtain informed consent. Describe the indications, risks, benefits, alternatives, and potential complications of the planned operation, and ensure patient/caregiver understanding.</li> <li>Synthesize an operative plan that demonstrates understanding of the operative anatomy, physiology, indications, contraindications, risks, benefits, alternatives, and potential complications of:         <ul> <li>Endovascular abdominal aortic aneurysm repair (EVAR)</li> <li>Fenestrated endovascular abdominal aortic aneurysm repair (fEVAR)</li> <li>Open abdominal aortic aneurysm (AAA) repair via transperitoneal approach</li> <li>Open AAA repair via retroperitoneal approach</li> </ul> </li> </ul>
	<ul> <li>❖ Intraoperative</li> <li>➢ Perform the procedures required to manage asymptomatic infrarenal aortoiliac aneurysms.</li> <li>■ EVAR</li> <li>■ fEVAR</li> <li>■ Open AAA, retroperitoneal</li> <li>■ Open AAA, transperitoneal</li> <li>➢ Integrate new information discovered intraoperatively to modify the surgical plan or technique as necessary, such as:</li> <li>■ Difficult proximal control or inadequate proximal anastomosis</li> <li>■ Hemodynamically unstable or anuric patient</li> <li>■ Inability to cannulate the stent graft contralateral gate (or branch vessels during fEVAR)</li> <li>■ Inadvertent coverage of renal or hypogastric arteries during EVAR/fEVAR</li> <li>■ Inadvertent iliac rupture during EVAR/fEVAR</li> </ul>



	<ul> <li>Injury to iliac veins during distal control</li> <li>Lack of femoral pulses following repair</li> </ul>
	Need for conversion to open repair
	■ Type I/III endoleak
	Work with anesthesia staff, nursing staff, and other perioperative health care professionals to create and maintain an intraoperative environment that promotes patient-centered care.
	Postoperative
	Initiate and oversee postoperative care, including determining postoperative disposition, performing resuscitation, prescribing appropriate medical therapy, and ordering follow-up imaging.
	Communicate with the patient/caregiver(s) and members of the health care team to ensure understanding of postprocedure instructions and the patient's ability to carry out the resultant plan within the context of their life (eg, transportation, living situation, insurance, access to a pharmacy).
	<ul> <li>Recognize, evaluate, and manage early and late complications following aortoiliac aneurysm repair.</li> </ul>
	Identify surveillance plan and indications for reintervention.
	❖ In scope
	Endoleak type II
	<ul> <li>Iliac artery aneurysm (including hypogastric)</li> <li>Infrarenal AAA</li> </ul>
	> Para-anastomotic aneurysm
Scope	> Penetrating atherosclerotic ulcer
	> Pseudoaneurysm
	, and the second
	❖ Out of scope
	> Aortoenteric fistula
	Dissection resulting in aneurysmal degeneration
	Endoleak with sac expansion or endoleaks type I/III
	Mycotic aneurysm
	Pararenal AAA
	> Pediatric patients
	Symptomatic or ruptured aneurysm



Level	Nonoperative/ Preoperative	Intraoperative Open	Intraoperative Endovascular	Postoperative
Limited Participation  Demonstrates understanding of information and has very basic skills  Framework: What a learner directly out of medical school should know  The attending can show and tell.	<ul> <li>Elicits a history         (smoking, family history         of aneurysm) and         performs a relevant         vascular exam (pulsatile         abdominal mass,         complete pulse exam         inclusive of femoral,         popliteal, and pedal         pulses)</li> <li>Identifies criteria for         surveillance and         indications for AAA         repair (size &gt; 5.5 cm,         rapid growth)</li> <li>Identifies the various         imaging modalities to         diagnose and follow AAA         (duplex, CTA, MRA)</li> </ul>	<ul> <li>Demonstrates         understanding of sharps         safety, safe use of devices,         and surgical field sterility</li> <li>Performs basic surgical         tasks efficiently, including         suturing and knot-tying</li> <li>Demonstrates basic         surgical skills, including         making an incision and         closure</li> </ul>	<ul> <li>Demonstrates a basic understanding of the anatomy of the aorta and iliac vessels</li> <li>Recognizes the importance of maintaining wire position</li> <li>Demonstrates understanding of basic ALARA principles; wears lead and a dosimeter at all times; performs basic "driving" maneuvers</li> </ul>	<ul> <li>Identifies a straightforward postop problem (fever, pain, nausea, anemia) and initiates management with guidance</li> <li>Maintains professional and clear communication with the patient/caregiver(s), the ICU, and other consulting teams</li> <li>Communicates with a patient/caregiver(s) about changing conditions, providing routine information</li> </ul>
Direct Supervision  Demonstrates understanding of the steps of the operation but requires direction through principles and does not know the nuances of a basic case	<ul> <li>Orders and interprets imaging to establish the presence of an AAA (aortic duplex, CTA)</li> <li>Describes the natural history of AAA and demonstrates understanding of surveillance and timing of repair, citing SVS guidelines</li> </ul>	<ul> <li>Demonstrates respect for tissues (gentle handling of vessels) and developing skill in instrument handling</li> <li>Performs parts of a distal anastomosis with frequent prompting and assistance</li> </ul>	<ul> <li>Uses US to obtain vascular access; demonstrates basic catheter and wire-handling techniques</li> <li>Uses fluoroscopy techniques and shielding to decrease radiation exposure to a patient and operator with guidance</li> </ul>	<ul> <li>Manages a postop problem (eg, chest pain, respiratory distress), including ordering and interpreting additional tests</li> <li>Actively listens to a patient/caregiver(s) to elicit preferences and manage expectations</li> </ul>



Level	Nonoperative/	Intraoperative	Intraoperative	Postoperative
	Preoperative	Open	Endovascular	
Framework: The learner can use the tools but may not know exactly what, where, or how to do it.  The attending gives active help throughout the case to maintain forward progression.	<ul> <li>Uses imaging findings to support a differential and preop plan (abdominal US, CTA, MRA)</li> <li>Identifies the indication for open AAA repair (&gt; 5.5 cm, short/angulated neck, poor iliac access) and synthesizes why open repair would be preferred</li> <li>Synthetizes clinical data to decide on EVAR vs open repair</li> </ul>			Communicates relevant operative events and the postop care plan to the ICU
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Indirect Supervision	<ul> <li>Synthesizes patient data such as imaging to arrive</li> </ul>	<ul> <li>Safely exposes aortoiliac anatomy with attention</li> </ul>	<ul> <li>Performs a diagnostic angiogram, places stiff wires,</li> </ul>	Recognizes and manages a complex vascular critical care
Can da a basis	at a differential,	to	and safely delivers a main	complication, identifying the
Can do a basic	including primary and secondary treatment	preservation/managemen t of critical structures	body device to the correct level	need to return to the OR  • Delivers difficult information
operation but will not recognize	options	(ureter, left renal vein,	<ul> <li>Appropriately sizes and</li> </ul>	to a patient/caregiver(s)
abnormalities and does	Interprets physical exam	IMA)	configures an aortoiliac	using shared decision-making
not understand the	findings, pertinent history, and imaging to	<ul> <li>Appropriately sizes and configures an aortoiliac</li> </ul>	endograft for reconstruction and pelvic flow preservation	Communicates with the team efficiently and adapts to
nuances of an	determine a plan for	graft for reconstruction	<ul> <li>Accesses resources to</li> </ul>	different team members'
advanced case	surveillance or	and pelvic flow	determine exam-specific	styles; provides feedback to
	endo/open treatment of	<ul><li>preservation</li><li>Performs clamping for</li></ul>	radiation dose information;	the team, peers, and learners
<u>Framework:</u>	<ul><li>an asymptomatic AAA</li><li>Recognizes the impact of</li></ul>	<ul> <li>Performs clamping for vascular control (and</li> </ul>	independently manages the fluoroscopy system; uses	
The learner can	disease progression	unclamping) with	radiation protection devices	
perform the operation	(aneurysm growth) on a		and techniques	



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in straightforward circumstances.  The attending gives passive help. This help may be given while scrubbed for more complex cases or during a check-in for more routine cases.	longitudinal care plan and surveillance  Uses available imaging to support a differential and preop plan for a complicated asymptomatic AAA (abdominal US, CTA, MRA)  Develops a specific operative plan for open repair (transperitoneal vs retroperitoneal), demonstrating understanding of alternative options  Develops an EVAR plan and recognizes device limitations based on a patient's anatomy and device instructions for use	appropriate sequence (outflow before inflow)  Demonstrates efficient instrument handling and safe exposure, dissection, and control of vessels  Performs complete proximal and distal anastomoses with minimal prompting and passive assistance	Endovasculai	
Practice Ready  Can manage more complex patient presentations and operations and take care of most cases	<ul> <li>Synthesizes patient data such as imaging (CTA) to arrive at a differential; discusses primary and secondary treatment options and continued surveillance vs intervention with a patient with advanced comorbidities and AAA</li> </ul>	<ul> <li>Proficiently handles instruments and equipment, uses assistants, and guides the conduct of the operation; makes independent intraop decisions; anticipates when assistance is needed</li> </ul>	<ul> <li>Performs EVAR/IBE independently; troubleshoots and treats an endoleak</li> <li>Ensures colleagues and staff practice ALARA principles</li> </ul>	<ul> <li>Leads the team and provides supervision in managing a postop problem</li> <li>Facilitates a caregiver meeting or end-of-life discussion and negotiates a care management plan when interventions may be ineffective</li> </ul>



Framework: The learner can treat all straightforward appendicitis cases and has a strong understanding of surgical options and techniques for less common scenarios.  Preoperative Open Endovascular  Coordinates a commeting with the longitudinal care plan and aneurysm surveillance based on imaging findings (aneurysm growth) Independently uses 3D reconstruction to identify abnormal findings and plan repair (size the endograft and	ative
The learner can treat all straightforward appendicitis cases and has a strong understanding of surgical options and techniques for less  longitudinal care plan and aneurysm surveillance based on imaging findings (aneurysm growth)  Independently uses 3D reconstruction to identify abnormal findings and plan repair	
The attending is available at the request of the learner but is not routinely needed for common presentations, though input may be needed for more complex presentations.  It roubleshoot difficult anatomy [accessory renal, small iliac vessels, large IMA])  Independently chooses the graft size for an open repair and uses available imaging to plan the operative approach, including where to clamp and other adjuncts needed (renal flush, need for hypogastric jump grafts)  Adapts a management plan based on a change in a patient's condition, including from endo to	the various ams for a goals- -of-life