## **EPA Program Implementation Checklist**

## **TRAINEE**

- ✓ Consider signing up to be an EPA Program Champion
- ✓ Familiarize yourself with EPAs via <u>content on ABS website</u> and engagement with local development programming at your program
- ✓ Become familiar with the specific phases of the EPAs and consider the context in which you
  will be observed performing them (e.g., clinic, ER, OR, floor, ICU)
- ✓ Review ABS EPA App Demo
- Review <u>additional EPA resources</u> available on ABS website
- Review and register for upcoming webinars
- ✓ Take ownership of triggering request for an assessment after any interaction with faculty pertaining to one of the EPAs
- Participate in faculty development sessions and prepare to assess junior trainees yourself on EPAs
- ✓ Be prepared to be assessed by faculty as they become familiar with using and applying EPAs

## $\,\,\checkmark\,\,$ Monitor your total number of assessments completed in the app

- ✓ Follow up with faculty who do not complete assessments reminding them to do so
- Promote discussion of entrustment and progression based on EPA behaviors in your conversations with faculty before and after interactions with them
- Watch for dashboard reports to be available in the fall regarding your collective progress based on EPA assessments
- Celebrate high performance of colleagues and faculty in capturing assessments

## ✓ You will be required to turn in a composite of performance across all EPAs at the time of application for your specialty area written exam commencing as follows:

General Surgery: 2028

• Complex General Surgical Oncology: 2028

• Vascular Surgery: 2029

Pediatric Surgery: 2028

• Surgical Critical Care: 2027

- ✓ Other trainees should use the EPA assessments to inform their progress and discussions with faculty around progression toward practice-ready performance
- Consider giving awards to high performing faculty and trainee colleagues
- Provide feedback to ABS and EPA Program Champions about value of tool and recommendations for improvement

