

THE AMERICAN BOARD OF SURGERY

# Complex General Surgical Oncology Entrustable Professional Activities Grand Rounds

Bridget Fahy MD and Abbey Fingeret MD, PhD AMERICAN BOARD OF SURGERY August 1, 2025



### Mission Statement

The American Board of Surgery (ABS) serves patients, society, and the specialty of surgery by providing leadership in surgical education and practice. The ABS ensures excellence through:



Building a diverse, equitable, and inclusive culture



Rigorous evaluation and assessment



Promoting the highest standards for professionalism, lifelong learning, and continuous certification of surgeons in practice

# Vision Statement

Unify surgery in the pursuit of excellence in patient care.



### **CGSO** Board of Directors



# Why are We Talking About This?

PAPERS OF THE 133RD ASA ANNUAL MEETING

#### General Surgery Residency Inadequately Prepares Trainees for **Fellowship**

Results of a Survey of Fellowship Program Directors

Samer G. Mattar, MD,\* Adnan A. Alseidi, MD, FACS,† Daniel B. Jones, MD, FACS,‡ D. Rohan Jeyarajah, MD, FACS, Lee L. Swanstrom, MD, FACS, Ralph W. Aye, MD, FACS, Steven D. Wexner, MD, FACS, FRCS, FRCS(Edin), PhD (Hon),\*\* José M. Martinez, MD, FACS, †† Sharona B. Ross, MD, FACS, ‡‡ Michael M. Awad, MD, FACS, §§ Morris E. Franklin, MD, FACS, ||| Maurice E. Arregui, MD, FACS, ¶¶ Bruce D. Schirmer, MD, FACS,\*\*\* and Rebecca M. Minter, MD, FACS†††

Ann Surg 2013

**EDUCATION** 

#### Are General Surgery Residents Ready to Practice? A Survey of the American College of Surgeons Board of **Governors and Young Fellows Association**

Lena M Napolitano, MD, FACS, FCCP, FCCM, Mark Savarise, MD, FACS, Juan C Paramo, MD, FACS, Laurel C Soot, MD, FACS, S Rob Todd, MD, FACS, Jay Gregory, MD, FACS, Gary L Timmerman, MD, FACS, William G Cioffi, MD, FACS, Elisabeth Davis, PhD, Ajit K Sachdeva, MD, FRCSC, FACS

**JACS 2014** 

#### Are Today's New Surgeons Unprepared?

By PAULINE W. CHEN, M.D. DECEMBER 12, 2013, 12:20 PM 159 Comments



FACEBOOK

to be.

The surgeon had no prestigious named professorship, no N.I.H. grant and no plum administrative position in the hospital's hierarchy. But to the

other surgeons-in-training and me, he was exactly who we wanted

New York Times Dec 12, 2013

## Our Current Training System

"Enough" cases

"Index" cases

"The hardest" cases

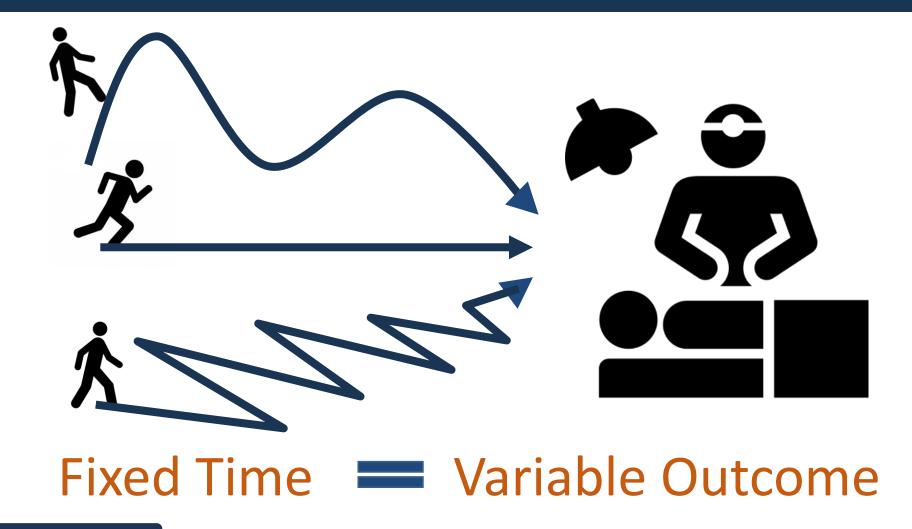
Case completion



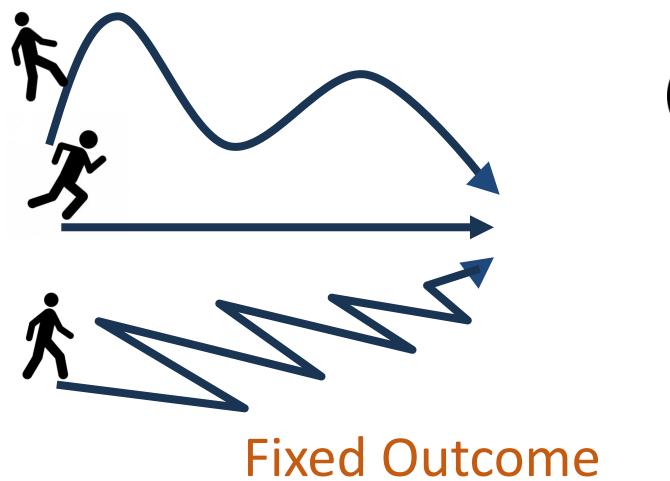
**Competence for the case** 



## Current System



# Goal System





# CGSO Fellow Competencies – ACGME Milestones

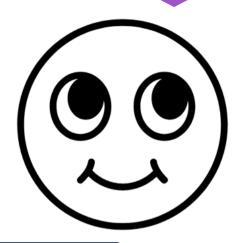
Medical Knowledge (4) Interpersonal Communication Skills (3)

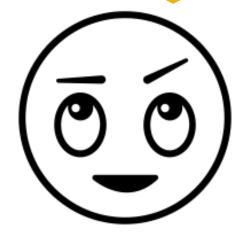
Systems-Based Practice (3)

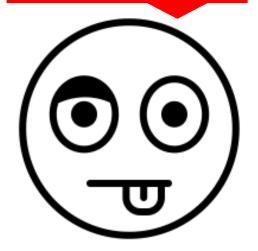
Patient Care (7)

Professionalism (3)

Practice-Based Learning & Improvement (3)







### Milestones



Manages common postop complications

Level 2

Independently
manages
complicated
postop course
and
complications

Level 3

Anticipates
and provides
early
intervention
for postop
complications

Level 4

Identifies gaps in postop management for QI/research initiatives

Level 5

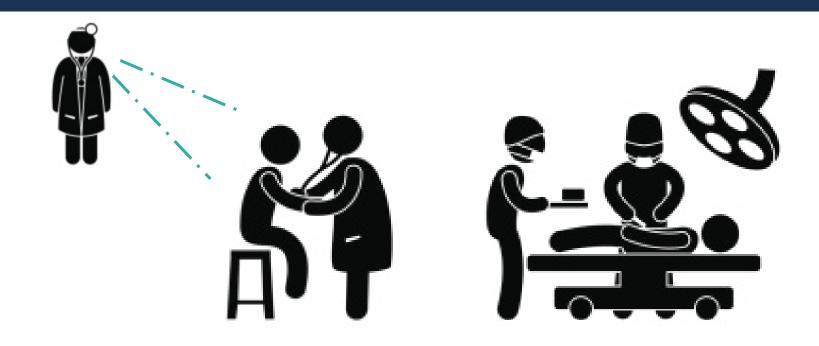


routine postop course

Manages

Level 1

### Holistic View



Would you trust this learner to perform this task without supervision?

# We Already Do This

I can let the fellow start and scrub in for the key portion



Not documented

No standardized behavior descriptions

#### **Entrustable Professional Activities**

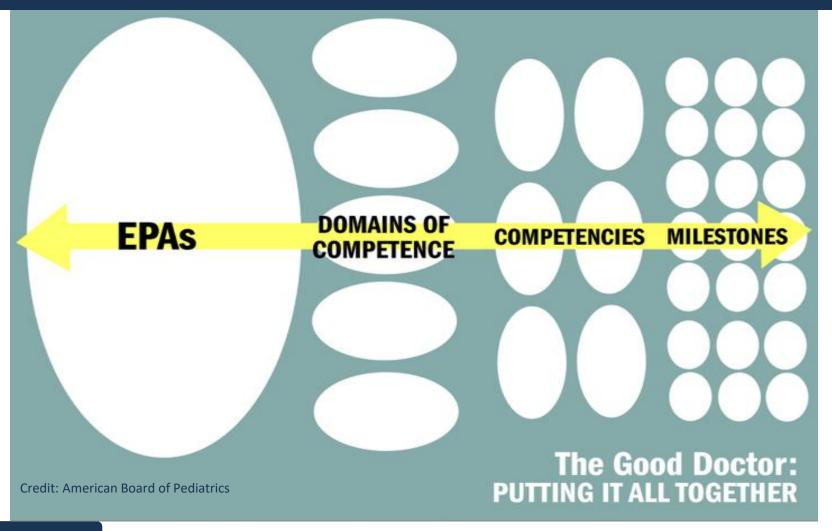
Essential task of a "discipline" that an individual can be trusted to perform independently in a given context

Together, mass of critical elements that define a specialty



Shifts assessment focus from abstract and independent competencies to the work that must be done

# Integrating Competencies / Milestones / EPAs



# EPAs Chosen to Represent:

- Undeniable <u>core skills</u> of a surgical oncologist
- Include other essential non-technical skills
  - Communication
  - Professionalism
- Management of the entirety of the disease process

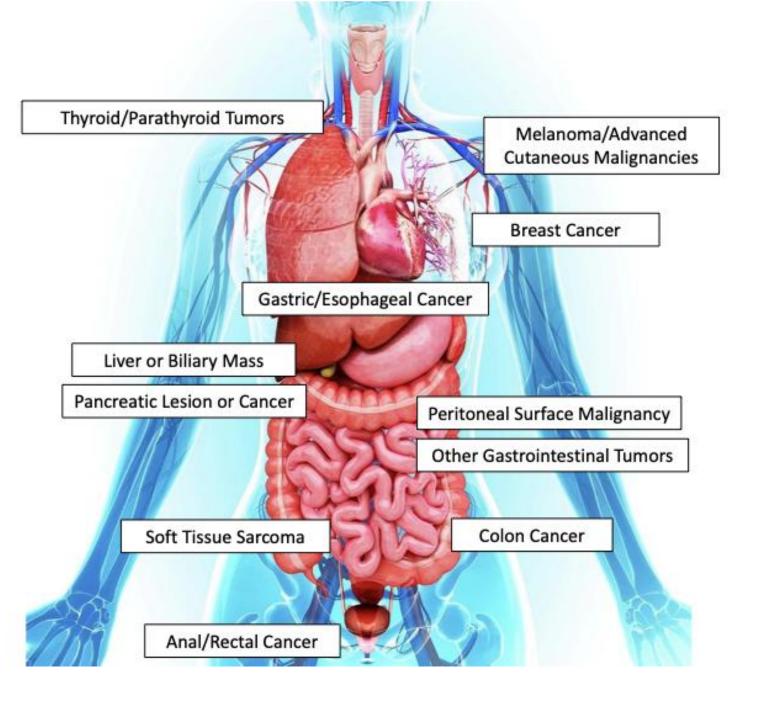


#### The Complex General Surgical Oncology EPAs

Palliative Care



Scan to visit the CGSO EPA page on the ABS website



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# EPA Language Quiz

EPAs represent:

**Assessment Tool** 

**Assessment Framework** 

OPRS Mini-CEX
OSATS EPA M
Zwisch Assess

EPA Micro-Assessment

## The Promise of EPAs



- Provide an assessment framework that makes sense to faculty & fellows
- Facilitate CCC processes
- Help overcome barriers to feedback
- Kickstart teaching



#### **EPA Assessment** Faculty Jonathan Jesneck Trainee Erin White **Activity Date** 07/09/2025 **Activity Brief Description** Example melanoma Please do not include any PHI (e.g. MRN, patient name or initialis). **Assessment Type** Melanoma and Advanced Cutaneous Malignancies Case Difficulty Straightforward **Entrustment Scale** Pre/Nonoperative **Details** Ready Intraoperative **Details** Not Obs. Limited Indirect **Postoperative Details** Not Obs. Indirect Comment Test comment here Actionable feedback and suggestions are most helpful. Please no PHI. Submit

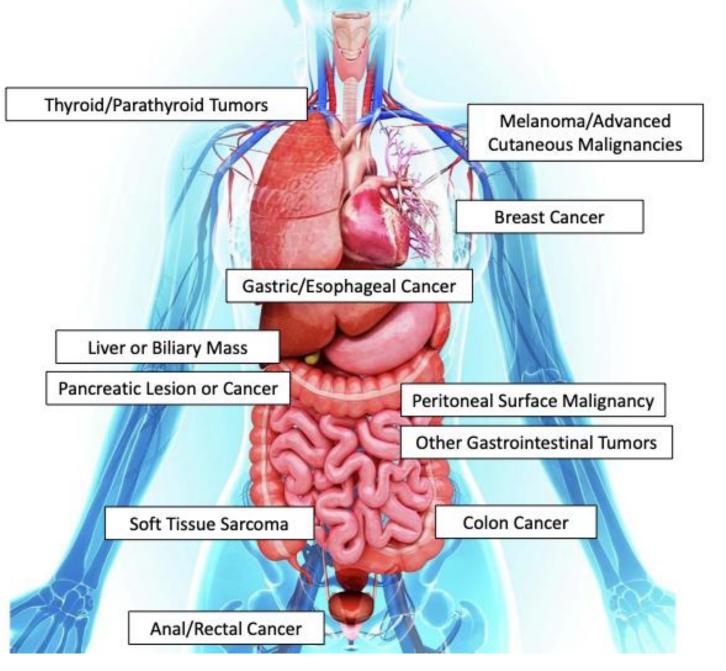
#### EPA Microassessments

#### The Complex General Surgical Oncology EPAs

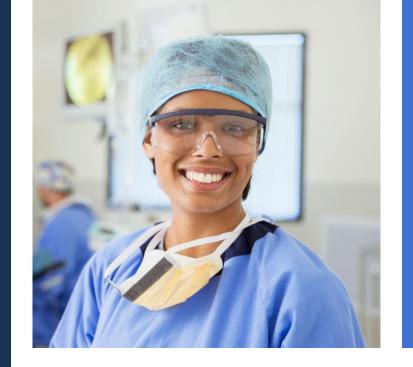
Palliative Care



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How? Firefly application

Frequently Asked Questions

Who?
Fellow or faculty
Core or non-surgical\*
EPA Champion

When?
Pre/Intra/Postop



#### Evaluate and manage a patient with breast cancer

#### Non or Pre-Operative Phase

Identifies relevant history, oncologic information (e.g., clinical assessment, imaging, pathology) and performs relevant physical examination, to develop a differential diagnosis (PC-1, L1).

Discusses surgical options for treatment in the breast and in the axilla (PC-1, L1).

Describes tumor-specific biopsy technique but may require guidance to ensure key diagnostic information obtained (PC-1, L1).

Describes common staging studies performed but may not identify most cost-effective and evidence-based imaging required (PC-1, L1).

Needs prompting to consider the role of multidisciplinary tumor board discussion in developing treatment plans(MK2, MK3, L1).

Identifies some relevant evidencebased guidelines for management but needs guidance to understand sequencing of treatment approaches (MK-2, MK3, L1).

Respectfully communicates basic facts about the condition to a patient/caregiver(s) but needs

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Discriminates the quality of the relevant information to determine if additional information (i.e., diagnostics) is needed and discusses the multidisciplinary options (PC-1, L2).

Orders cost-effective staging studies in accordance with guidelines. (PC-1, L2)

Obtains a patient's history and communicates their medical condition with consideration of barriers and cultural differences in a respectful way and formulates a treatment plan incorporating patient preferences (ICS-1, L2).

Identifies relevant evidence-based guidelines for the management of breast cancer and patients at high risk (MK-2, MK-3, L2).

Identifies patients needing multidisciplinary tumor board discussion in developing treatment plans(MK2, MK3, L2).

Communicates the elements of an informed consent discussion in a straightforward case and completely locuments the discussion (ICS-1, L2).

Integrates oncologic information with patient specific factors (e.g genetic testing) to design a diagnostic, work-up, and medical/ surgical treatment plan, creating a multidisciplinary treatment plan with assistance (PC-1, L3).

Applies a cost-effective, evidencebased diagnostic evaluation. Identifies patient and tumor specific factors relevant to oncological therapy (MK-3, L3).

Applies current guideline-based indications for operative and non-operative treatment of breast cancer (PC-1, MK-2, MK-3, L3).

Independently develops a plan to manage comorbidities that will affect treatment (e.g. chronic anticoagulation, cardiac disease, immunosuppression) (PC-1, L3).

Conducts an informed consent discussion with cultural humility and completely documents the discussion related to operative management (PC-1, ICS-1, L3).

Independently integrates oncologic information with patient specific factors (e.g. genetics, pregnancy) to design a succinct diagnostic, staging work-up, and a multidisciplinary treatment plan (PC-1, L4).

Formulates a comprehensive treatment plan for a patient with locally advanced breast cancer, metastatic disease, and unusual tumor biology. Demonstrates knowledge of cancer biology (MK-2, MK-3, PC-7, L4).

Comprehensively describes both surgical and non-surgical treatment options and recommends the best evidence-based options (PC-1, MK-3, L4).

Refers to fertility specialists, taking into consideration patient factors, tumor biology, and anticipated surgical planning [PC1 L4]

Recognizes when curative options are not available and able to discuss non-curative and palliative options, including supportive care without cancerdirected therapy (MK-3, L4). Communicates treatment plans, outcomes, and prognosis with patients and families in an emotionally sensitive, culturally aware and compassionate manner (ICS-1, L4).

I, LI).





# Thank You! Questions?

### Additional Resources







ABS Webinar Recording for Coordinators

ABS Webinar Recording for Trainees and Faculty

**CGSO EPA Descriptions**